

Questionnaire HBO-Monitor Associate degree 2025

> Pick only one answer unless stated otherwise

General Questions

01 I identify as: 1 male
2 female
3 gender diverse geslid

OVERSLAAN ALS PRECODE == 1:

02 What is your age? lft

hbo Associate degree programme 2023-2024

OVERSLAAN ALS PRECODE == 1:

03 Name Associate degree programme go2

ONDERSTAANDE UITVRAGEN ALS PRECODE == 1:

03 This questionnaire is about [precode: name of study programme], is it correct that you followed this programme? 1 yes
2 no, I followed the following programme: go2_precode

OVERSLAAN ALS PRECODE == 1:

04 Where did you complete your hbo Associate degree programme? city: go_plt

OVERSLAAN ALS PRECODE == 1:

05a Type of programme 1 fulltime --> verder naar vraag 6
2 parttime
3 dual govth

ALLEEN VRAGEN ALS govth = 2 of govth = 3 OF ALS pVariant = 2 of pVariant = 3:

05b Why did you choose to study parttime / dual? (as opposed to fulltime) 1 because of the way of studying (more professional practice)
2 because of the possibility to combine work and study
3 other, namely... keuzedtdu

OVERSLAAN ALS PRECODE == 1:

06 Starting date of your Associate degree programme month:.....year: gobgm/gobj

OVERSLAAN ALS PRECODE == 1:

07 Graduation date (as stated on degree certificate) month:.....year: goeim/goeij

08a Experience during your hbo programme (only activities for which you received credits)
a. internship 1 no 2 yes erbpadst
b. work 1 no 2 yes erbpadw
c. gained experience from professional practice in a different way than the above. 1 no 2 yes erbpada

ALLEEN VRAGEN ALS erpadst = 1

08b	How many times did you apply before you found an internship position? <i>(If you've done multiple internships, think about the internship for which you applied the most times)</i>	1 1 time 2 2 - 3 times 3 4 - 6 times → go to question 08c 4 7 - 10 times → go to question 08c 5 more than 10 times → go to question 08c 6 no application was necessary	stagesoll
08c	What do you believe were the reasons your initial applications were rejected?	.....	stagered
09	Extra-curricular experience during your hbo programme <i>(activities for which you received no credits)</i> a. other work experience relevant to your field b. position in voluntary organization (e.g. secretary of student association) c. started my own business	1 no 2 yes 1 no 2 yes 1 no 2 yes	erarw erbse erbdrijf

Prior to your hbo Associate degree programme

10	With what degree were you admitted to the hbo Associate degree programme?	1 non-academic senior secondary education (e.g. havo) 2 academic senior secondary education (e.g. vwo) 3 vocational secondary education (e.g. mbo) 4 higher vocational education, Associate degree programme 5 other higher vocational education (e.g. hbo) 6 other, namely:.....	toedipl toedipl2
11	How did you find out that there are Associate degrees in higher professional education?	1 via pre-education study counsellor 2 via hbo college information 3 through family/friends/acquaintances 4 through pre-education study information activities 5 via employer 6 other, namely..	adhoeont adhoeont2
12	Did you know in good time that there are both Associate degree programmes (2 years) and bachelor's programmes (4 years) in hbo?	1 yes, I knew that in time 2 no, I found out by accident	adtijd
13	Did you know in good time that there are fulltime, parttime and dual Associate degree programs in higher professional education?	1 yes, I knew that in time 2 no, I found out by accident	advtdtdu
14a & b	How important was it for your choice of study that: a) the Associate degree programme lasted 2 years compared to 4 years as with the hbo bachelor programme? b) you could (continue to) do paid work in addition to your programme?	Not important <-> Very important 1 2 3 4 5 Not important <-> Very important 1 2 3 4 5	adstdu adstw
15a	Before you chose for the Associate degree programme, did you know that you can first do an Associate degree followed by a bachelor programme?	1 yes 2 no → ga naar vraag 16a	adstopv
15b	To what extent did this play a role in your choice of study?	not at all <-> to a great extent 1 2 3 4 5	adstopvm
16a	Did you do paid work before you started the Associate degree programme? (no side jobs)	1 yes, for about ... years 2 no → ga naar vraag 17a	bwvoorad bwvoorad2

> Noot aan programmeurs: hier dient een verwijzvariabelen te worden aangemaakt die aangeeft of men relevante werkervaring had voorafgaande aan de Associate degree programme:
werkvoor=1 als 16a=1, anders werkvoor=0

16b	Did your employer encourage you to follow the Associate degree program at the time?	1 yes 2 no 3 N/A, I was self-employed at the time → go to question 17	wgadstim
16c	Did your employer: a. made it possible to follow the Associate degree programme during working hours? b. contributed financially to the costs of the Associate degree programme?	no yes, partially yes, 100% 1 2 3 1 2 3	wgadmog wgadfin
17a	What was your main reason for following this Associate degree programme?	1 to be able to grow within my organisation 2 to increase my chances of a different/better position 3 to develop myself further (broaden and/or deepen) 4 to be able to earn more 5 to follow an educational programme to get work 6 it was offered by my employer/supervisor --> go to question 18 7 it was required by my employer/supervisor --> go to question 18 8 other, namely:.....	adreden adreden2
17b	To what extent have you been able to achieve this goal?	not at all <-> to a large extent 1 2 3 4 5	adbereik

After the hbo Associate degree programme

18	Have you followed any other programme at hbo, university or vocational secondary education since leaving your hbo Associate degree programme? - no course or company programme	1 yes 2 no → ga naar vraag 21	vvogevad
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> If you have followed several follow-up programs after leaving the HBO Associate degree, question 19 only concerns the first follow-up programme.

19a	What is the name of this follow-up programme? (no course)	1 university education bachelor, namely.... 2 university education pre-master, namely.... 3 university education master, namely.... 4 higher vocational education Associate degree, namely.... 5 higher vocational education bachelor, namely.... 6 higher vocational education master, namely.... 7 other, namely....	vvohboa vvo
19b	How is the continuity between your hbo Associate degree programme and this (follow-up) programme?	1 badly 2 moderately 3 sufficiently 4 well	vvoasn
20	Are you still following this follow-up programme?	1 yes 2 no, diploma or certificate obtained 3 no, left the program without a diploma	vvod
21	Were you unemployed after graduation before you found your first job? - if you continued to work in the job you already had during the programme, fill in 'no' - if you haven't found a job yet, fill in total number of months in which you have been unemployed have been since graduation.	1 yes, number of months: 2 no	iw4jn / iw4

22	Are you currently looking for (other) paid employment?	1 yes 2 no	bwzknu
23	Which description fits your current situation best?	1 employment 2 study 3 other, namely:.....	mpba mpand
24	Are you currently in paid employment?	1 yes 2 no → go to question 46	vwbw

Current job/activities

25	Starting date:	month:..... year:	hbgm/hbgj
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> Noot aan programmeurs: hier dienen twee verwijzvariabelen te worden aangemaakt die aangeven of men al werkzaam was in de huidige functie voorafgaand aan de Associate degree programme, of pas na afstuderen: $functievoor=1$ als $(hbgm+hbgj*12) \leq (gobgm+gobj*12)$; anders $functievoor=0$
 $functiena=1$ als $(hbgm+hbgj*12) \geq (goeim+goeij*12)$; anders $functiena=0$

26	Your job/occupation	Name job/occupation: Main tasks:	hberisco hwkz
27	The company/organisation you work for	Type of company/organisation: Kind of product/service:	hbra hprod
28	Size of the company/organisation (also include other branches, if any)	1 1 - 24 persons 2 25 - 99 persons 3 100 - 999 persons 4 1000 persons or more	hpocatvier
	Do you work abroad?	1 Yes → Which country? 2 No	hvlndchk hvlnd
29	In which town or city do you work?	Town/city: (if not in the Netherlands) country:	hvplt hvlnd
30	Your type of employment: (one answer: if you have multiple jobs, the question is about the job you work most hours in)	1 salaried employment 2 work via commercial 'temping' agency 3 self-employed → go to question 32 4 freelance → go to question 32 5 other, namely:.....	hdvbm hdvbm2
31	Type of position	1 permanent position 2 temporary position (with prospect of permanent position) 3 temporary position (without prospect of permanent position) 4 not applicable	hash
32	What minimum required level of education was set by your employer for your current job/activities? (If self-employed or freelance: the question refers to the level of education required by your main client)	1 higher vocational education, master 2 higher vocational education, bachelor 3 higher vocational education, Associate degree 4 university education, master 5 university education, bachelor 6 vocational secondary education (e.g. mbo) 7 senior secondary education (e.g. havo/vwo)	honwgvereist

8 junior secondary education (e.g. vmbo) or no education

33 Which field of study was required by your employer for your current job/activities?
(If self-employed or freelance: the question refers to the field of study required by your main client)

1 my own field
2 my own or a related field
3 another field
4 no particular field

horwgv

< Information screen:
Field of study refers to the specific field or discipline in which a degree programme specializes. For example Dutch language teacher, Nursing or Software developer.>

> Verwijzing vraag 34a:
indien werkvoor=1, ga naar vraag 34a, anders ga naar vraag 35

34a Have there been changes in your position/activities, compared to your work situation before you started the Associate degree programme, in terms of:
a. the required level of education?
b. the required field of study?
c. your work tasks?

1 no 2 yes
1 no 2 yes
1 no 2 yes

honver
horver
htakver

< Information screen: This question only concerns substantial changes, for example from bachelor to master as the required education level, from an economic to a technical education, or from executive to more managerial work tasks >

> Verwijzing vraag 34b:
indien functievoor=1 en vraag34a/a=2, ga naar vraag 34b, en daarna naar verwijzing vraag 34d
indien functievoor=0 en vraag 34a/a=2, ga naar vraag 34c, anders ga naar verwijzing vraag 34d

34b Which level of education best suits your current position/activities?

1 Associate degree (higher vocational education)
2 vocational secondary education (e.g. mbo)
3 bachelor (university of higher vocational education) hbo/wo
4 master (university of higher vocational education) hbo/wo
5 other, namely....

honnuaad
honnuaad2

34c Which level of education best describes the position/activities you had before you started the Associate degree programme?

1 Associate degree (higher vocational education)
2 vocational secondary education (e.g. mbo)
3 bachelor (university of higher vocational education) hbo/wo
4 master (university of higher vocational education) hbo/wo
5 other, namely....

honvooraad
honvooraad2

Verwijzing vraag 34d:
indien functievoor=1 en vraag34a/b=2, ga naar vraag 34d, en daarna naar vraag 35
indien functievoor=0 en vraag 34a/b=2, ga naar vraag 34e, anders ga vraag 35

34d Which field of study best suits your current position/activities?

1 my own field
2 my own or a related field
3 another field
4 no particular field

hornuaad

34e Which field of study is best suited to the position/activities you had before you started the Associate degree programme?

1 my own field
2 my own or a related field
3 another field
4 no particular field

horvooraad

35 Do you supervise other employees?

1 yes, I supervise people
2 no

hld
hldap

36 Average number of working hours (teachers: 1 teaching hour = 1.5 working hours)

Regular/contractual working hours in main job
..... hours per week

haurw

Working hours in other paid job(s)
..... hours per week

nautot

37	Gross income in euro's		
	Gross income: From contractual working hours in main job (bonuses and extra allowances included)	approximately gross euro per month	hbi
	From other paid job(s).	approximately gross euro per month	nbi
	< Information screen: If you don't know your income exactly, give an estimate as best you can. This information is only used at an aggregated level. Your individual answers are protected by the GDPR privacy rules and will never be published or provided to third parties >		

Your opinion about your current job/activities

38	How well does the Associate degree programme you followed correspond to your current position/activities?	1 badly 2 moderately 3 sufficiently 4 well	hason
39	To what extent are your capacities utilized in your current job/activities?	not at all <-> to a large extent 1 2 3 4 5	ohfnut
40	To what extent do you lack capacities necessary for carrying out your current job/activities?	not at all <-> to a large extent 1 2 3 4 5	ohfkorn
41	Does your job provide good career opportunities? < Info: This question concerns your own subjective experience, i.e. the extent to which you have confidence in the career opportunities offered by your current position/activities >	almost none <-> very many 1 2 3 4 5	ohfcar
42	How satisfied are you with your current job/activities?	very dissatisfied <-> very satisfied 1 2 3 4 5	ohftevr
43	To what extent has your Associate degree programme contributed to: a. obtaining more interesting work tasks? b. the possibilities to contribute something meaningful to society through your work? De volgende items alleen als <i>werkvoor=1</i> c. your career opportunities at work? d. more respect from colleagues and/or clients? e. better use of your knowledge and skills at work?	not at all <-> to a large extent 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	bhfinttaak bhfbetmaat bhfdoogr bhfrespect bhfgebrkv
44	Are you working in a crossover role? Info: A crossover role refers to a position in which you perform tasks that bridge multiple disciplines, domains or fields of expertise. For example, medical photographer, sports psychologist, music therapist, neuromarketer or climate journalist.	1 yes 2 no → naar vraag 45b	ohfcross
45a	What different disciplines or domains does this crossover role consist of?	..... (open question).....	ohfcross2

AI is increasingly being used in the workplace, for example through tools like ChatGPT or other text- and image-generating applications. We're interested to hear whether and how you use such tools in your work. You don't need to be an expert.

45b	For which types of tasks do you use AI applications at work? (multiple answers possible)					
	1. Writing or editing texts (e.g. emails, reports, proposals)	0	no	1	yes	aitk1
	2. Translation or language support	0	no	1	yes	aitk2
	3. Summarising or analysing texts	0	no	1	yes	aitk3
	4. Proofreading or giving feedback (e.g. error detection, quality control)	0	no	1	yes	aitk4
	5. Generating ideas or brainstorming	0	no	1	yes	aitk5
	6. Looking up or verifying information (e.g. legislation, guidelines, procedures)	0	no	1	yes	aitk6
	7. Administrative tasks (e.g. scheduling, filling out forms, meeting notes)	0	no	1	yes	aitk7
	8. Interactions with clients or staff (e.g. chatbots, auto-replies)	0	no	1	yes	aitk8
	9. Editing or generating images	0	no	1	yes	aitk9
	10. Editing or generating videos	0	no	1	yes	aitk10
	11. Writing or debugging code	0	no	1	yes	aitk11
	12. Analysing or visualising data (e.g. client, employee, or patient data)	0	no	1	yes	aitk12
	13. Analysing scenarios or supporting strategic decision-making	0	no	1	yes	aitk13
	14_1. Other	0	no	1	yes	aitk14_1
	14_2. namely					aitk14_2
	15. I have never used AI applications	0	no	1	yes	aitk15

> Noot aan programmeurs: als aitik15 = 1 (JA), dan 45c en 45d overslaan, door naar 46

45c	How often do you use AI applications in your work?	1 I've tried it a few times, but don't use it regularly 2 Monthly 3 Weekly 4 Daily	aihvg
45d	Do you perceive the introduction of AI applications on your work as positive or negative?	Slider from 0 to 100	aipn1
	Slider from 0 to 100 → 0 = negative / negative → 100 = positive / beneficial Can you explain your answer? → [Open text]	Open answer	aipn2

Opinion about your Associate degree programme

46	Please indicate how satisfied you are with:	very dissatisfied <-> very satisfied	
	a. your programme in general?	1 2 3 4 5	oopsa
	b. the content of the programme?	1 2 3 4 5	tooivo
	c. the educational methods?	1 2 3 4 5	toowvio
	d. the extent to which you can learn in practice within the programme?	1 2 3 4 5	toopglio
	e. the teachers of the programme?	1 2 3 4 5	toodvo
	f. the connection with your previous education?	1 2 3 4 5	tooavo
	g. the possibility of study guidance from the study programme? (Infoblokje: This concerns guidance from your study program other than the substantive guidance by the lecturers. Think of a mentor, coach, study advisor, wage-job supervisor, tutor, etc.)	1 2 3 4 5	toosbvo
	h. the possibilities to combine my education with my work? (als deeltijd/duaal - obv variabele vvt dt)	1 2 3 4 5	toomcw
47	Please indicate how satisfied you are with:	very dissatisfied <-> very satisfied	
	a. the information about career options?	1 2 3 4 5	toovlb
	b. preparation for (further) professional practice?	1 2 3 4 5	toovbbp
	c. contact with professional practice, for example guest speakers or lecturers from the professional field?	1 2 3 4 5	toocbp
	d. the opportunities for development in professional practice from the training?	1 2 3 4 5	toomobp
	e. the guidance by teachers while learning in professional practice?	1 2 3 4 5	toobdbp
	f. the extent to which professional practice is reflected in the testing and assessment?	1 2 3 4 5	toobptb
	g. the connection of learning in professional practice with other education?	1 2 3 4 5	toobpoo
	h. the guidance by the company or institution during learning in professional practice?	1 2 3 4 5	toobbbp
	i. what you have learned from your training in professional practice?	1 2 3 4 5	toogbp

48a	<p>To what extent does your Associate degree programme offer a good basis:</p> <p>a. to start on the labour market?</p> <p>b. for the further development of knowledge and skills?</p> <p>c. to deal with social issues (e.g. climate change, social safety and diversity)?</p> <p>d. To fulfill a cross-over role at your work</p> <p>Info bij (d): A crossover role refers to a position in which you perform tasks that bridge multiple disciplines, domains or fields of expertise. For example, medical photographer, sports psychologist, music therapist, neuromarketer or climate journalist.</p>	not at all <-> to a large extent	
		1 2 3 4 5	goaarb
		1 2 3 4 5	goaont
		1 2 3 4 5	goamv
		1 2 3 4 5	goafcr
48b	<p>In what way(s) did you encounter cross-over roles during your hbo Associate degree programme? (multiple answers are possible)</p> <p>(a) Through internships and practical projects</p> <p>(b) Through specific courses (e.g., minors) or workshops</p> <p>(c) Through assignments and case studies in regular classes</p> <p>(e) Other, namely.....</p> <p>(f) I did not encounter cross-over roles during my education</p> <p>Info: A crossover role refers to a position in which you perform tasks that bridge multiple disciplines, domains or fields of expertise. For example, medical photographer, sports psychologist, music therapist, neuromarketer or climate journalist.</p>		
		0 nee 1 ja	tocosp
		0 nee 1 ja	tocomw
		0 nee 1 ja	tocoism
		0 nee 1 ja	tocovac
		0 nee 1 ja	tocoal/ tocoa2
		0 nee 1 ja	toconia
49	<p>Indicate your opinion about your Associate degree programme in terms of:</p> <p>a. scope</p> <p>b. depth</p> <p>c. difficulty</p> <p>d. balance between theory and practice</p> <p>e. prescribed study time</p>	much too narrow <-> much too broad	
		1 2 3 4 5	goabren5
		much too shallow <-> much too deep	
		1 2 3 4 5	goadien5
		much too low <-> much too high	
		1 2 3 4 5	goamoen5
		much too theoretical <-> much too practice-based	
		1 2 3 4 5	goatvp5
		Much too short <-> much too long	
		1 2 3 4 5	goasdu5
50	<p>To what extent were the following elements/core objectives strongly addressed in your programme?</p> <p>a. developing practical and professional skills in preparation for a career in your field</p> <p>b. teaching how to apply theoretical knowledge in practice.</p> <p>c. stimulating critical thinking</p> <p>d. promoting cooperation</p> <p>e. promoting effective communication</p> <p>f. stimulating personal and professional development</p>	not at all <-> to a great extent	
		1 2 3 4 5	kaboopv
		1 2 3 4 5	kaboatkp
		1 2 3 4 5	kaboskd
		1 2 3 4 5	kabobsw
		1 2 3 4 5	kabobec
		1 2 3 4 5	kabosllo
51a	<p>In retrospect, would you choose the same Associate degree programme again?</p> <p>< Information screen: This question is about what you would do if you went back to the moment when you chose your Associate degree programme. Knowing what you know now, would you make the same choice again?></p>	1 yes, same programme at the same hbo college → <i>ga naar vraag 51c</i>	azo1k
		2 yes, same programme, but at another hbo college, namely.....	
		3 No, a different programme at the same hbo college, namely the programme:.....	azonms
		4 No, a different programme at another hbo college or university or mbo college, namely the programme:	azo2
		5 No, I would not study at all → <i>ga naar vraag 51c</i>	

51b	Why would you choose another programme/another hbo college, mbo college or university?	.....	wazo2
51c	What would you have done if your study programme had only existed as a bachelor's variant (4 years) at the time of choosing the study programme?	1 I would have opted for the bachelor variant (4 years). 2 I would have chosen a different Associate degree 3 I would not (yet) have chosen to follow a hbo programme	wazogead
51d	Would you recommend your hbo programme to friends, family or colleagues?	1 Definitely not 2 Probably not 3 Maybe 4 Probably 5 Definitely	goaanr
51e	Please explain any further suggestions on how to improve the Associate degree programme you followed. (e.g. What did you miss during the programme, what should be done differently or what was redundant?)	..... .....	woovb1

Kennis en vaardigheden

> Noot aan programmeurs: vraag 52a alleen tonen als men antwoord 1 heeft aangekruist bij vraag 24, dus als vwbw = 1. Anders alleen vraag 52b hier tonen.

52a&b	Below you find a number of aspects that may be important for carrying out a job. For each aspect, please indicate: a. the level required for your current job/ activities (if you are in paid employment) b. your own level		
	Knowledge of:		
	your own field or discipline	moderate <-> excellent	
	The level required for your current job	1 2 3 4 5	vnfev
	Your own level	1 2 3 4 5	uenev
	other fields or disciplines		
	The level required for your current job	1 2 3 4 5	vnfav
	Your own level	1 2 3 4 5	uenav
	methods and techniques for practically-orientated research		
	The level required for your current job	1 2 3 4 5	vnfntp
	Your own level	1 2 3 4 5	uenntp
	Ability to:		
	use information and communication technology: Info: Information and communication technologies are e.g. internet, different types of software and hardware)		
	The level required for your current job	1 2 3 4 5	vnfict
	Your own level	1 2 3 4 5	uenict
	work within a budget, plan or guideline		
	The level required for your current job	1 2 3 4 5	vnfcw
	Your own level	1 2 3 4 5	uencw
	come up with new ideas and solutions		
	The level required for your current job	1 2 3 4 5	vnfnio
	Your own level	1 2 3 4 5	uennio
	learn new things		
	The level required for your current job	1 2 3 4 5	vnfnld
	Your own level	1 2 3 4 5	uenndd
	make your meaning clear to others		
	The level required for your current job	1 2 3 4 5	vnfadb
	Your own level	1 2 3 4 5	uenadb

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cooperate productively with others The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfps uenps
perform your work without supervision The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfzwu uenzwu
think analytically Info: Analytical thinking is the systematic and logical analysis of complex problems in order to arrive at solutions. The level required for your current job The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfayd uenayd
take initiative Info: Taking initiative means being proactive, taking responsibility, and taking action without anyone asking you to. The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfoin uenoin
be flexible Info: Being flexible refers to showing adaptability to changes in tasks, responsibilities, circumstances or work environment. The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfofz uenofz
intercommunicate with people with different cultural backgrounds, values, and/or norms The level required for your current job Your own level	1 2 3 4 5 1 2 3 4 5	vnfcdiv uencdiv

52c	Are there topics in the professional field that the Associate degree programme has not adequately addressed? Can you give examples of this?	1 no 2 yes, namely	onvinspad onvinspad2
523	What do you think is the most important added value of the Associate degree compared to the educational programme(s) you had already followed before?	.....	tgwado

In conclusion

54	Country of birth:	Your country of birth: 1 Netherlands 2 Another country, namely:..... 3 I prefer not to answer this question Your father's country of birth: 1 Netherlands	gbIndrp1 gbIndrp2 Indpa1
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		2 Another country, namely:..... 3 I prefer not to answer this question Your mother's country of birth: 1 Netherlands 2 Another country, namely:..... 3 I prefer not to answer this question	Indpa2 Indma1 Indma2																																				
55a	Where do you live now?	town/city:..... (if abroad) country:.....	wpltnu wndnu																																				
55b	Where did you live at the age of 16?	town:..... (if abroad) country:.....	wplt16 wnd16																																				
55c	Where did you live during the last year of your Associate degree programme?	town:..... (if abroad) country:.....	wpltlj wndlj																																				
56	Education level parents Mark the education level of both your parents	<table border="0" style="width: 100%;"> <tr> <td style="width: 35%;"></td> <td style="width: 15%; text-align: center;">Father</td> <td style="width: 15%; text-align: center;">Mother</td> <td style="width: 35%;"></td> </tr> <tr> <td>1 elementary school</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: right;">nivpa3</td> </tr> <tr> <td>2 junior secondary education (lbo/vbo/vmbo/mavo)</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: right;">nivma3</td> </tr> <tr> <td>3 senior secondary education (havo/ vwo)</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td>4 vocational secondary education (mbo)</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td></td> </tr> <tr> <td>5 higher vocational education (hbo)</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>6 university education (wo)</td> <td style="text-align: center;">6</td> <td style="text-align: center;">6</td> <td></td> </tr> <tr> <td>7 I do not know</td> <td style="text-align: center;">7</td> <td style="text-align: center;">7</td> <td></td> </tr> <tr> <td>9 not applicable</td> <td style="text-align: center;">9</td> <td style="text-align: center;">9</td> <td></td> </tr> </table>		Father	Mother		1 elementary school	1	1	nivpa3	2 junior secondary education (lbo/vbo/vmbo/mavo)	2	2	nivma3	3 senior secondary education (havo/ vwo)	3	3		4 vocational secondary education (mbo)	4	4		5 higher vocational education (hbo)	5	5		6 university education (wo)	6	6		7 I do not know	7	7		9 not applicable	9	9		
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7 I do not know	7	7																																					
9 not applicable	9	9																																					
57	In the future, would you: a. like to receive general information per e-mail from your hbo college? b. like to receive a short summary of the results of this survey per e-mail? c. be willing to participate in further research? d. like to receive information from your hbo college by e-mail regarding further training/retraining? e. like to receive information from your hbo college by e-mail regarding supervising interns? f. be open to guest lectureship or provide information on behalf of your hbo college? g. like to receive information from your hbo college by e-mail about something else? Specify something else:	<table border="0" style="width: 100%;"> <tr> <td style="width: 35%;"></td> <td style="width: 15%; text-align: center;">1 yes</td> <td style="width: 15%; text-align: center;">2 no</td> <td style="width: 35%;"></td> </tr> <tr> <td>a.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">mail_jn</td> </tr> <tr> <td>b.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">samenvat</td> </tr> <tr> <td>c.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">toekom</td> </tr> <tr> <td>d.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">infobjis</td> </tr> <tr> <td>e.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">infobgst</td> </tr> <tr> <td>f.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">gastdoc</td> </tr> <tr> <td>g.</td> <td style="text-align: center;">1 yes</td> <td style="text-align: center;">2 no</td> <td style="text-align: right;">infoand</td> </tr> <tr> <td>Specify something else:</td> <td colspan="2" style="text-align: center;">.....</td> <td style="text-align: right;">infoand2</td> </tr> </table>		1 yes	2 no		a.	1 yes	2 no	mail_jn	b.	1 yes	2 no	samenvat	c.	1 yes	2 no	toekom	d.	1 yes	2 no	infobjis	e.	1 yes	2 no	infobgst	f.	1 yes	2 no	gastdoc	g.	1 yes	2 no	infoand	Specify something else:		infoand2	
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f.	1 yes	2 no	gastdoc																																				
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58	Could you please fill in your e-mail address for this purpose? <i>The e-mail address will only be used for purposes specified by you.</i>	e-mail	nawmail																																				
59	Do you give us permission to pass your answers on to your hbo college in recognizable form?	1 yes 2 no	gegdg																																				

Remarks

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Thanks for filling in the questionnaire!