## Vragenlijst Kunsten-Monitor 2023

- > Slechts één antwoord aanvinken, tenzij uitdrukkelijk anders is aangegeven
- > Let op naar welke vraag je soms wordt doorverwezen

### **General Questions**

| 01 | I identify as:    | male<br>female<br>gender diverse |
|----|-------------------|----------------------------------|
| 02 | What is your age? | <br>                             |

#### Education at school/academy/conservatory academic year 2021-2022

| 03 | Name of hbo programme                                                   | name:                                                                                                                                                                                |
|----|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                         |                                                                                                                                                                                      |
|    |                                                                         |                                                                                                                                                                                      |
| 04 | Starting date of your hbo programme                                     | month:year:                                                                                                                                                                          |
|    |                                                                         |                                                                                                                                                                                      |
| 05 | Graduation date (as stated on degree certificate)                       | month:year:                                                                                                                                                                          |
|    |                                                                         |                                                                                                                                                                                      |
| 06 | Experience abroad during your hbo programme (multiple answers possible) | 1 completed a research internship abroad<br>2 completed a practical internship abroad<br>3 followed a study component abroad<br>4 other foreign experience<br>5 no experience abroad |

#### **Pre-education**

| 07 | Obtained diplomas prior to your education<br>(multiple answers possible) | 4<br>5 | junior secondary education (mavo/vmbo)<br>non-academic senior secondary education (havo)<br>academic senior secondary education (vwo)<br>vocational secondary education (mbo), namely<br>higher vocational education bachelor degree, namely<br>higher vocational education, Associate degree (Ad)<br>university education (wo)<br>other, namely: |  |
|----|--------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|----|--------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

### Continuing education and participation in further training

| 8 | Did you follow any additional educational programme<br>after completing your hbo programme?<br>- Other than the programme mentioned in the<br>previous question<br>- No hobby courses | 1<br>2 | yes no $\rightarrow$ go to question 11 |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------|
|   |                                                                                                                                                                                       |        |                                        |

<<< If you followed more than one other course after graduation, the following questions refer to the course you followed first >>>

| 9a | What is the name of this programme?<br>(no short course)<br>(e.g. hbo master's degree in Graphic Design,<br>hbo master's degree Music, wo art history)<br>- No hobby courses | 1 university education (wo)<br>2 higher vocational education (hbo)<br>3 other, namely |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 9b | Are you still following this programme?                                                                                                                                      | 1 yes<br>2 no, diploma obtained<br>3 no, left the programme without a diploma         |
| 10 | Have you followed additional courses or training since<br>leaving your education?<br>(Not the training you have already completed above.<br>And no hobby courses)            | 1 yes, namely<br>2 no                                                                 |

### Principal activities and paid work

| 11a | Which description fits your current situation? | 1 | salaried employment                   |
|-----|------------------------------------------------|---|---------------------------------------|
|     | (more than one answer possible)                | 2 | self-employed (with or without staff) |
|     |                                                | 3 | freelance                             |
|     |                                                | 4 | student                               |
|     |                                                | 5 | unemployed                            |
|     |                                                | 6 | other, namely                         |
|     |                                                |   |                                       |

### <<< Vraag 11b hoeft alleen ingevuld te worden indien je bij vraag 11a meerdere antwoorden hebt aangekruist. >>>

| 11b | In case more than one description was applicable to<br>you in question 11a, which of these descriptions is the<br>most important for you?<br>( <i>Fill in the number of one of the answer possibilities in</i><br><i>question 11a</i> )                                                                                                                                                 |                                                                                                                                                                                                                                                                              |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12  | Are you currently seeking (other) paid work?                                                                                                                                                                                                                                                                                                                                            | 1 yes<br>2 no                                                                                                                                                                                                                                                                |
| 13  | After graduating, did you start looking for paid work within or outside your own field?                                                                                                                                                                                                                                                                                                 | 1 yes, within my own field $\rightarrow$ go to question 15a<br>2 yes, outside my own field<br>3 yes, both within and outside my own field<br>4 no $\rightarrow$ go to question 15b                                                                                           |
| 14  | Why did you (also) look for work outside of your own<br>field of study?<br>(Only choose the most important reason)                                                                                                                                                                                                                                                                      | 1 too little work available in own field<br>2 too little work experience for work in own discipline<br>3 lack of opportunity to earn a sufficient income<br>4 did the programme for personal development<br>5 changed/broader interest in myself<br>6 other reasons, namely: |
| 15a | Have you been unemployed after completing your<br>education programme before you found your first<br>job/carried out your first assignment as a self-<br>employed person/self-employed person/freelancer?<br><i>Info: Being unemployed is understood as not having</i><br><i>paid work, but still having recently looked for work</i><br><i>and being immediately available for it.</i> | 1 yes, for how many months?(enter number of months)<br>2 no, I have not been unemployed → go to question 16                                                                                                                                                                  |
| 15b | Did you spend time during this period on unpaid<br>and/or preparatory work related to the profession for<br>which you were trained?                                                                                                                                                                                                                                                     | 1 yes, for how many months?(enter number of months)<br>2 no                                                                                                                                                                                                                  |

| 16  | Do you currently (also) have <b>paid</b> work?                                                                                                                                                                                                                       | 1 yes 2 no $\rightarrow$ go to question 45b                                                                                                                                                                                                   |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17a | Are you working in a crossover role?<br>Info: A crossover role refers to a position in which you<br>perform tasks that bridge multiple disciplines,<br>domains or fields of expertise. For example, medical<br>photographer, music therapist or cultural journalist. | 1 yes<br>2 no $\rightarrow$ to question 18                                                                                                                                                                                                    |
| 17b | What different disciplines, domains or does this crossover role consist of?                                                                                                                                                                                          | (open question)                                                                                                                                                                                                                               |
|     |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                               |
| 18  | Are you currently working within or outside your own field?                                                                                                                                                                                                          | <ol> <li>only within my own field</li> <li>only outside my own field → go to question 32a</li> <li>both within and outside my own field</li> </ol>                                                                                            |
| 40  | What is the action of course all with in some course (in [4])                                                                                                                                                                                                        |                                                                                                                                                                                                                                               |
| 19  | What is the nature of your work within your own field? (more than one answer possible)                                                                                                                                                                               | <ol> <li>I am a creative/performing artist/stylist/designer</li> <li>I am teaching in formal education,<br/>at a music school or arts centre or in private education</li> <li>I am working in policy, management or administration</li> </ol> |
|     |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                               |

### Main paid activity within your own field

The questions below relate to your main paid activity within your own field.

| 20a | What is your job or profession as it relates to your main paid activity within your own field?                               | Name job/occupation:<br>Main tasks in this job or profession:                                                                                                                                |
|-----|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20b | Do you conduct this main activity within your own field<br>as self-employed worker (with or without staff) or<br>freelancer? | 1 yes → go to question 24<br>2 no                                                                                                                                                            |
| 21a | At what company or organisation do you conduct this activity?                                                                | Type of company / organisation:<br>Kind of product / service:<br>Name of company / organisation::                                                                                            |
| 21b | Size of the company/organisation (also include other branches, if any)                                                       | <ol> <li>1 - 24 persons</li> <li>2 5 - 99 persons</li> <li>3 100 - 999 persons</li> <li>4 1000 persons or more</li> </ol>                                                                    |
| 22  | What is the nature of your employment relationship with this company or organisation?                                        | <ol> <li>salaried employment</li> <li>work via commercial 'temping' agency</li> <li>other, namely</li> </ol>                                                                                 |
| 23  | What type of appointment is it?                                                                                              | <ol> <li>permanent position</li> <li>temporary position (with prospect of permanent position)</li> <li>temporary position (without prospect of permanent position)</li> <li>other</li> </ol> |
| 24  | In what country do you conduct this activity?                                                                                | <ol> <li>Netherlands</li> <li>Netherlands and other country, namely in:</li> <li>only in other country, namely in:</li> </ol>                                                                |

| 25 | What is the minimum level of education required by your employer, client or subsidy provider for this activity? | <ol> <li>university education (wo)</li> <li>higher vocational education (hbo)</li> <li>vocational secondary education (mbo)</li> <li>senior secondary education (havo, vwo)</li> <li>junior secondary education (e.g. vmbo) or no education</li> </ol> |
|----|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 26 | What level of education is best suited to these activities?                                                     | <ol> <li>university education (wo)</li> <li>higher vocational education (hbo)</li> <li>vocational secondary education (mbo)</li> <li>senior secondary education (havo, vwo)</li> <li>junior secondary education (e.g. vmbo) or no education</li> </ol> |
| 27 | What field of study is required by your employer, client or subsidy provider for this activity?                 | <ol> <li>my own field</li> <li>my own or a related field</li> <li>no particular field</li> </ol>                                                                                                                                                       |
| 28 | What field of study is required by your employer, client or subsidy provider for this activity?                 | <ol> <li>my own field</li> <li>my own or a related field</li> <li>no particular field</li> </ol>                                                                                                                                                       |
| 29 | How well does this activity fit with your hbo programme?                                                        | 1 poorly<br>2 moderately<br>3 sufficiently<br>4 well                                                                                                                                                                                                   |
| 30 | Do you supervise other people in this work?                                                                     | 1 yes I supervise persons<br>2 no                                                                                                                                                                                                                      |
| 31 | How satisfied are you with this job/these activities?                                                           | very dissatisfied <-> very satisfied<br>1 2 3 4 5                                                                                                                                                                                                      |

### Indien vraag 18=1 (alleen werkzaamheden binnen vakgebied) dan naar vraag 44

### Main paid activity outside your own field

The questions below relate to your main paid activity outside your own field.

| 32a | What is your job or profession as it relates to your main paid activity outside your own field?                               | Name job/occupation:<br>Main tasks in this job or profession:                                    |
|-----|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 32b | Do you conduct this main activity outside your own<br>field as self-employed worker (with or without staff) or<br>freelancer? | 1 yes → go to question 36<br>2 no                                                                |
| 33a | At what company or organisation do you perform this activity?                                                                 | Type of company / organisation:<br>Kind of product / service:<br>Name of company / organisation: |
| 33b | Size of the company/organisation (also include other branches, if any)                                                        | 1 1 - 24 persons<br>2 25 - 99 persons<br>3 100 - 999 persons<br>4 1000 persons or more           |

| 34 | What is the nature of your employment relationship with this company or organisation?                           | <ol> <li>salaried employment</li> <li>work via commercial 'temping' agency</li> <li>other, namely.:</li> </ol>                                                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 35 | What type of appointment is it?                                                                                 | <ol> <li>permanent position</li> <li>temporary position (with prospect of permanent position)</li> <li>temporary position (without prospect of permanent position)</li> <li>other</li> </ol>                                                           |
| 36 | In what country do you conduct this activity?                                                                   | <ol> <li>Netherlands</li> <li>In another country, namely.:</li> <li>only in other country, namely in:</li> </ol>                                                                                                                                       |
| 37 | What is the minimum level of education required by your employer, client or subsidy provider for this activity? | <ol> <li>university education (wo)</li> <li>higher vocational education (hbo)</li> <li>vocational secondary education (mbo)</li> <li>senior secondary education (havo, vwo)</li> <li>junior secondary education (e.g. vmbo) or no education</li> </ol> |
| 38 | What level of education is best suited to these activities?                                                     | <ol> <li>university education (wo)</li> <li>higher vocational education (hbo)</li> <li>vocational secondary education (mbo)</li> <li>senior secondary education (havo, vwo)</li> <li>junior secondary education (e.g. vmbo) or no education</li> </ol> |
| 39 | What field of study is required by your employer, client or subsidy provider for this activity?                 | <ol> <li>my own or a related field</li> <li>another field</li> <li>no particular field</li> </ol>                                                                                                                                                      |
| 40 | What field of study is best suited to these activities?                                                         | <ol> <li>my own or a related field</li> <li>another field</li> <li>no particular field</li> </ol>                                                                                                                                                      |
| 41 | How well does this activity fit with your hbo programme?                                                        | <ol> <li>badly</li> <li>moderately</li> <li>sufficiently</li> <li>well</li> </ol>                                                                                                                                                                      |
| 42 | Do you supervise other people in this work?                                                                     | 1 yes I supervise persons<br>2 no                                                                                                                                                                                                                      |
| 43 | How satisfied are you with this job/these activities?                                                           | very dissatisfied <-> very satisfied<br>1 2 3 4 5                                                                                                                                                                                                      |

## Working hours and income from paid activities within and outside of your field

| 44  | Working hours from activities within and/or outside your own field? | on averagehours per week within my own field<br>on averagehours per week outside my own field |
|-----|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 450 |                                                                     |                                                                                               |
| 45a | Gross income in euro's                                              |                                                                                               |

What is your total gross income from these activities?

| (for self-employed, self-employed persons after      |
|------------------------------------------------------|
| deduction of business costs, but before deduction of |
| income tax)                                          |

info: If you do not receive your income in Euros, please convert the amount to the equivalent in Euros.

Average per month within your field? Approximately ..... Euro gross per month within my field)

Average per month outside your field? Approximately ...... Euro gross per month outside my field)

#### Andere inkomsten

| 45b | Do you have income from sources other than paid<br>work, such as a grants, subsidy, benefits?           | 1) yes<br>2) no                                           |
|-----|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
|     | What is your total income from these other sources?                                                     | From scholarships and subsidies on average aboutper month |
|     | info: If you do not receive your income in Euros, please convert the amount to the equivalent in Euros. | From other benefits on average about per month            |

### Activities in the past 4 months

To get an overall picture of the most important work-related activities you performed in the last 4 months, we kindly ask you to fill in the scheme below:

| In the scheme you can fill in:        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Column b: an assessment of the period | ercentage of your                                                                                                                                                                                                                                                                                                                                                                                                                                                               | a.<br>Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | b.<br>% time<br>spent on<br>activity                                                                                                                                                                                                              | c.<br>% income<br>from activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Column c: an assessment of the pe     | • •                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1<br>2<br>3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ·····                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| months, we kindly ask you to mention  | on explicitly the 5                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4<br>5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ·····                                                                                                                                                                                                                                             | ·····                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| •                                     | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 6 Remaining<br>activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Example:                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100%                                                                                                                                                                                                                                              | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Preparation for an exhibition: 50% t  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| - J                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                       | Column a: the kind of activity invol<br>Column b: an assessment of the p<br>total working hours you<br>activity<br>Column c: an assessment of the p<br>total earnings from this<br>If you conducted more than 5 activi<br>months, we kindly ask you to menti<br>most important activities and for the<br>activities to mention the time and in<br>'Remaining activities'.<br>Example:<br>Preparation for an exhibition: 50% to<br>0% i<br>Working as a teacher: 25% to<br>40% i | Column a: the kind of activity involved<br>Column b: an assessment of the percentage of your<br>total working hours you have spent on this<br>activity<br>Column c: an assessment of the percentage of your<br>total earnings from this activity<br>If you conducted more than 5 activities in the last 4<br>months, we kindly ask you to mention explicitly the 5<br>most important activities and for the remaining<br>activities to mention the time and income under<br>'Remaining activities'.<br>Example:<br>Preparation for an exhibition: 50% time and<br>0% income<br>Working as a teacher: 25% time and<br>40% income | a.Column a: the kind of activity involved<br>Column b: an assessment of the percentage of your<br>total working hours you have spent on this<br>activitya.Column c: an assessment of the percentage of your<br>total earnings from this activity1 | Column a: the kind of activity involved<br>Column b: an assessment of the percentage of your<br>total working hours you have spent on this<br>activitya.b.Column b: an assessment of the percentage of your<br>total earnings from this activityActivity% time<br>spent on<br>activityColumn c: an assessment of the percentage of your<br>total earnings from this activity1If you conducted more than 5 activities in the last 4<br>months, we kindly ask you to mention explicitly the 5<br>most important activities and for the remaining<br>activities to mention the time and income under<br>'Remaining activities'.1Example:<br>Preparation for an exhibition: 50% time and<br>0% income<br>Working as a teacher:<br>40% income<br>Working as a taxi driver:<br>25% time and<br>40% incomeTotal100% |

### Opinion about your hbo programme

| 46 | To what extent does your hbo programme provide a good basis for:                 | de a disagree strongly < - |   | < > a( | agree strongly |   |  |
|----|----------------------------------------------------------------------------------|----------------------------|---|--------|----------------|---|--|
|    | a. practising your profession?                                                   | 1                          | 2 | 3      | 4              | 5 |  |
|    | b. continuing to develop your knowledge and skills?                              | 1                          | 2 | 3      | 4              | 5 |  |
|    | c. entering the labour market and starting work?                                 | 1                          | 2 | 3      | 4              | 5 |  |
|    | d to deal with social issues (e.g. climate change, social safety and diversity)? | 1                          | 2 | 3      | 4              | 5 |  |
|    | If you wish, you can further explain your answers here:                          |                            |   |        |                |   |  |

| 47  | Below are statements about the study programme<br>you took. In each case, indicate how much you agree<br>or disagree.                                                                                                                                               | disagree strongly < > agree strongly                 |                                                                              |                                                    |                                                  | e strongly                                                        |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------|
|     | <ul> <li>a. The standard of the programme was good.</li> <li>b. The programme was up to date and practically oriented.</li> <li>c. The programme was challenging.</li> <li>d. The programme was well-structured.</li> <li>e. The programme was coherent.</li> </ul> | 1<br>1<br>1<br>1                                     | 2<br>2<br>2<br>2<br>2                                                        | 3<br>3<br>3<br>3<br>3<br>3                         | 4<br>4<br>4<br>4<br>4                            | 5<br>5<br>5<br>5<br>5                                             |
|     | f. The programme provided a good balance between                                                                                                                                                                                                                    | 1                                                    | 2                                                                            | 3                                                  | 4                                                | 5                                                                 |
|     | theory and practice.<br>g. The programme was sufficiently internationally<br>oriented.                                                                                                                                                                              | 1                                                    | 2                                                                            | 3                                                  | 4                                                | 5                                                                 |
|     | If you wish, you can further explain your answers here:                                                                                                                                                                                                             |                                                      |                                                                              |                                                    |                                                  |                                                                   |
|     |                                                                                                                                                                                                                                                                     |                                                      |                                                                              |                                                    |                                                  |                                                                   |
| 48  | Please indicate for the following aspects how satisfied you are about:                                                                                                                                                                                              | zeer o                                               | ontevred                                                                     | en < :                                             | > zeer t                                         | evreden                                                           |
|     | a. Quality of the teachers<br>b. Available study options<br>c. Tutoring<br>d. The preparation for your professional career?                                                                                                                                         | 1<br>1<br>1<br>1                                     | 2<br>2<br>2<br>2                                                             | 3<br>3<br>3<br>3                                   | 4<br>4<br>4<br>4                                 | 5<br>5<br>5<br>5                                                  |
|     | <ul> <li>e. Preparation for the commercial<br/>side of the profession/entrepreneurship</li> <li>f. Examination and assessment methods</li> <li>g. Housing of the Academy / Conservatory</li> <li>b. Other material facilities such as library media</li> </ul>      | 1<br>1<br>1<br>1                                     | 2<br>2<br>2<br>2                                                             | 3<br>3<br>3<br>3                                   | 4<br>4<br>4<br>4                                 | 5<br>5<br>5<br>5                                                  |
|     | <ul><li>h. Other material facilities, such as library, media<br/>centre, work facilities and ICT facilities</li><li>i. Embedding of (artistic) research in the programme</li></ul>                                                                                  | 1                                                    | 2                                                                            | 3                                                  | 4                                                | 5                                                                 |
|     | If you wish, you can further explain your answers here:                                                                                                                                                                                                             |                                                      |                                                                              |                                                    |                                                  |                                                                   |
|     |                                                                                                                                                                                                                                                                     |                                                      |                                                                              |                                                    |                                                  |                                                                   |
|     |                                                                                                                                                                                                                                                                     |                                                      |                                                                              |                                                    |                                                  |                                                                   |
| 49a | In retrospect, would you choose the same hbo programme again?                                                                                                                                                                                                       | 2 ye<br>name<br>3 No<br>name<br>th<br>4 No<br>univer | es, same<br>ly (<br>o, a diffe<br>ly<br>e progra<br>o, a diffe<br>rsity, nar | mame h<br>rent pro<br>mme:<br>rent pro<br>mely the | mme, b<br>bo colle<br>ogramm<br>ogramm<br>ogramm | e at the same hbo college,<br>e at another hbo college or<br>mme: |
|     |                                                                                                                                                                                                                                                                     | 5 No                                                 | , I would                                                                    | l not stu                                          | idy at a                                         | Ш                                                                 |
| 49b | Have you achieved in your career so far what you hoped to have achieved when you first graduated?                                                                                                                                                                   | 1 ye<br>2 no                                         |                                                                              | e                                                  |                                                  |                                                                   |

# Kennis en vaardigheden

| 50 | Below you find a number of aspects that may be important for carrying out a job.<br>For each aspect, please indicate:<br>a. the level required for your current job/ activities<br><i>(if you are in paid employment)</i><br>b. your own level |                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|    | Knowledge of:                                                                                                                                                                                                                                  | motion an ultraunton d |
|    | your own field or discipline                                                                                                                                                                                                                   | matig <-> uitmuntend   |

| The level required for your current job<br>Your own level                                                                                                                                                                      | 1      | 2<br>2 |        | 4      |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|
| other fields or disciplines<br>The level required for your current job<br>Your own level                                                                                                                                       | 1      | 2      | ÷      | 4<br>4 | 5<br>5 |
| methods and techniques for practically-orientated research<br>The level required for your current job                                                                                                                          | 1      |        | 3      | 4      | 5<br>5 |
| Your own level Ability to:                                                                                                                                                                                                     | 1      | 2      | 3      | 4      | 5      |
| use information and communication technology:<br>Info: Information and communication technologies are e.g. internet, different types<br>of software and hardware)<br>The level required for your current job<br>Your own level | 1<br>1 |        | 3<br>3 |        | 5<br>5 |
| work within a budget, plan or guideline<br>The level required for your current job<br>Your own level                                                                                                                           | 1<br>1 | 2<br>2 |        |        | 5<br>5 |
| come up with new ideas and solutions<br>The level required for your current job<br>Your own level                                                                                                                              | 1<br>1 |        | 3<br>3 | 4<br>4 |        |
| learn new things<br>The level required for your current job<br>Your own level                                                                                                                                                  | 1<br>1 | 2<br>2 |        | 4<br>4 | 5<br>5 |
| make your meaning clear to others<br>The level required for your current job<br>Your own level                                                                                                                                 | 1<br>1 | 2<br>2 |        | 4<br>4 | 5<br>5 |
| cooperate productively with others<br>The level required for your current job<br>Your own level                                                                                                                                | 1<br>1 | 2<br>2 |        | 4<br>4 | 5<br>5 |
| perform your work without supervision<br>The level required for your current job<br>Your own level                                                                                                                             | 1<br>1 | 2<br>2 | 3<br>3 | 4<br>4 | 5<br>5 |
| think analytically<br>Info: Analytical thinking is the systematic and logical analysis of complex<br>problems in order to arrive at solutions.<br>The level required for your current job<br>Your own level                    | 1<br>1 | 2<br>2 | 3<br>3 | 4<br>4 | 5<br>5 |
| take initiative<br>Info: Taking initiative means being proactive, taking responsibility, and taking<br>action without anyone asking you to.<br>The level required for your current job<br>Your own level                       | 1<br>1 |        | 3<br>3 | 4<br>4 | 5<br>5 |
| be flexible<br>Info: Being flexible refers to showing adaptability to changes in tasks,<br>responsibilities, circumstances or work environment.<br>The level required for your current job<br>Your own level                   | 1<br>1 | 2<br>2 | 3<br>3 | 4<br>4 | 5<br>5 |
| intercommunicate with people with different cultural backgrounds, values, and/or<br>norms<br>The level required for your current job<br>Your own level                                                                         | 1<br>1 | 2<br>2 | 3<br>3 | 4<br>4 | 5<br>5 |
|                                                                                                                                                                                                                                |        |        |        |        |        |

51 Are there other skills that you now need in your work, in which you would have liked to receive (more) education during your education?

#### ACHTERGRONDSVRAGEN

| 52 | Education level parents<br>Mark the education level of both your parents<br>1 elementary school<br>2 junior secondary education (lbo/vbo/vmbo/mavo)<br>3 senior secondary education (havo/ vwo)<br>4 vocational secondary education (mbo)<br>5 higher vocational education (hbo)<br>6 university education (wo)<br>7 I do not know<br>9 not applicable | Father<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mother<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>9 |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 53 | Country of birth:                                                                                                                                                                                                                                                                                                                                      | <ul> <li>Your country of birth:</li> <li>Netherlands</li> <li>Another country, namely:</li> <li>I prefer not to answer this que Your father's country of birth:</li> <li>Netherlands</li> <li>Another country, namely:</li> <li>I prefer not to answer this que Your mother's country of birth:</li> <li>Netherlands</li> <li>Another country, namely:</li> <li>I prefer not to answer this que Your mother's country of birth:</li> <li>Netherlands</li> <li>Another country, namely:</li> <li>I prefer not to answer this que Your mother's country of birth:</li> <li>Netherlands</li> <li>Another country, namely:</li> <li>I prefer not to answer this que Your mother's country of birth:</li> </ul> | estion<br>estion                               |
| 54 | Do you give us permission to pass your answers on to your former hbo college in recognizable form?                                                                                                                                                                                                                                                     | 1 yes<br>2 no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |
| 55 | We may want to explore certain topics in more detail<br>in future research. If you are willing to participate in<br>this, would you please fill in your email address?                                                                                                                                                                                 | E-mailadres:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                |
|    |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                |

#### Remarks

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Thanks for filling in the questionnaire!