

Questionnaire KUO 2021

Persona	I details	
01	Gender	1 male2 female3 other
02	Age	year
03	Your country of birth:	1 Netherlands 2 Another country, viz.:
	Your father's country of birth:	1 Netherlands 2 Another country, viz.:
	Your mother's country of birth:	1 Netherlands 2 Another country, viz.:

Course at School, Academy or Conservatory 2019-2020

04	Name of course	name:
05	Type of course	1 full-time course 2 part-time course
06	Starting date of this course	month:year:
07	Graduation date (as stated on degree certificate)	month:year:
08	Experience abroad during your time at the Academy or Conservatory. (more than one answer possible)	 1 a research internship abroad 2 a work placement abroad 3 study abroad 4 other international experience 5 no international experience

Schooling prior to entering Academy or Conservatory 2019-2020

Diplomas obtained prior to your Bachelor course. (more than one answer possible) 1 Junior secondary education (e.g. MAVO) 2 Non-academic general senior secondary (e.g. HAVO) 3 Academic senior secondary education (e.g. HAVO) 4 Vocational senior secondary education (viz:

After gr	aduation from the Academy or Conservatory		
10	Did you follow any other formal education after completing your education? (Excluding short courses)	1 2	yes no \Rightarrow go to question 13
f you foll	owed more than one other course after graduation, the f	ollo	wing questions refer to the course you followed first.
11	Full title of this study programme, including subject and level (e.g. HBO Master of Graphic Design; HBO Master of Music, University Education in Art History) (Do not list training followed outside the formal education system.)	2	university:
12	Are you still following this course?		yes no (diploma or certificate obtained) no (left without obtaining diploma or certificate)
Non-for	mal training		
13	Have you followed a course or professional training programme outside the formal education system since finishing your Bachelor course?		yes no → go to question 15a
14	What was the topic of this course/these courses?	1 2 3	course 1:course 2:course 3:
Orincin:	al activities and paid work		
ттогр	ar donvines and paid work		
15a	Which description fits your current situation? (more than one answer possible)	1 2 3 4 5 6	salaried employment self-employed (with or without staff) free-lance student unemployed other, namely.:
<< Que	stion 15b only has to be answered in case more than	or or	ne description was applicable to you in question 15a >>>
15b	In case more than one description was applicable to you in question 15a, which of these descriptions is the most important for you? (Fill in the number of one of the answer possibilities in question 15a)		
16	Are you currently seeking (other) paid work?	1 2	yes no

17	After graduating, did you start looking for paid work within or outside your own field?	1 2 3 4	yes, within my own field \rightarrow go to question 19a yes, outside my own field yes, both within and outside my own field no \rightarrow go to question 19b
18	Why are/were you looking for work outside your own field? Select only the most important reason.	3 4 rea	there is/was not enough work available in my field I have/had not enough work experience to work in my field the pay in my field is too low I took the course for personal rather than professional asons my interests have/had changed or broadened other reason, viz. :
19a	Were you unemployed prior to your first job/your first commission as self-employed worker/free-lancer?		yes, vizmonths no, I was not unemployed → go to question 20
19b	During this period, did you spend time on unpaid and/or preparatory activities relating to the profession for which you have been trained?	1 2	yes, vizmonths no
20	Are you currently in paid work?	1 2	yes no → go to question 44b
21	Are you currently working within or outside your own field?	1 2 3	only within my own field only outside my own field → go to question 33a both within and outside my own field
22	What is the nature of your work within your own field? (more than one answer possible)	1 2 3	I am a creative/performing artist/stylist/designer I am teaching in formal education, at a music school or arts centre or in private education I am working in policy, management or administration

Main paid activity within your own field

The questions below relate to your main paid activity within your own field.

23a	What is your job or profession as it relates to your main paid activity within your own field?	Name job/occupation: Main tasks in this job or profession:
23b	Do you conduct this main activity within your own field as self-employed worker (with or without staff) or freelancer?	1 yes → go to question 272 no
24a	At what company or organisation do you conduct this activity?	Type of company / organization:
24b	Size of the company/organization (also include other branches, if any)	1 1 - 9 persons 2 10 - 24 persons 3 25 - 49 persons 4 50 - 99 persons 5 100 - 249 persons 6 250 - 999 persons 7 1000 persons or more
25	What is the nature of your employment relationship with this company or organisation?	 salaried employment work via commercial 'temping' agency

		3	other, viz.:
26	What type of appointment is it?	1 2 3	permanent position temporary position (with prospect of permanent position) temporary position (without prospect of permanent position) other
27	In what country do you conduct this activity?	1 2 3	Netherlands Netherlands and other country, namely in: only in other country, namely in:
28	What is the minimum level of education required by your employer, client or subsidy provider for this activity?	1 2 3 4 5	university education higher vocational education (e.g. HBO) vocational senior secondary education (e.g. MBO) senior secondary education (e.g. HAVO, VWO) Junior secondary education (e.g. MAVO/VMBO) or lower
29	What field of study is required by your employer, client or subsidy provider for this activity?	1 2 3	my own field my own or a related field no particular field
30	How well does this activity fit with your study programme at the Academy/Conservatory?	1 2 3 4	poorly moderately sufficiently well
31	Do you supervise other people in this work?		yes I supervise persons no
32	How satisfied are you with this job/these activities?	ve 1	ry dissatisfied <-> very satisfied 2 3 4 5

Main paid activity outside your own field

The questions below relate to your main paid activity outside your own field. If you don't have any paid activity outside your own field then go to question 43.

33a	What is your job or profession as it relates to your main paid activity outside your own field?	Name job/occupation:
33b	Do you conduct this main activity outside your own field as self-employed worker (with or without staff) or freelancer?	 1 yes → go to question 37 2 no
34a	At what company or organisation do you perform this activity?	Type of company / organization: Kind of product / service: Name of company / organization:
34b	Size of the company/organization (also include other branches, if any)	1 1 - 9 persons 2 10 - 24 persons 3 25 - 49 persons 4 50 - 99 persons 5 100 - 249 persons 6 250 - 999 persons 7 1000 persons or more

35	What is the nature of your employment relationship with this company or organisation?	1 salaried employment2 work via commercial 'temping' agency3 other, viz.:
36	What type of appointment is it?	 permanent position temporary position (with prospect of permanent position) temporary position (without prospect of permanent position) other
37	In what country do you conduct this activity?	1 Netherlands 2 In another country, viz.:
38	What is the minimum level of education required by your employer, client or subsidy provider for this activity?	 university education higher vocational education (e.g. HBO) vocational senior secondary education (e.g. MBO) senior secondary education (e.g. HAVO, VWO) Junior secondary education (e.g. MAVO/VMBO) or lower
39	What field of study is required by your employer, client or subsidy provider for this activity?	1 my own or a related field2 another field3 no particular field
40	How well does this activity fit with your study programme at the Academy/Conservatory?	1 badly 2 moderately 3 sufficiently 4 well
41	Do you supervise other people in this work?	1 yes I supervise persons 2 no
42	How satisfied are you with this job/these activities?	very dissatisfied <-> very satisfied 1 2 3 4 5
Workiı	ng hours and income from paid activities	
43	Working hours from activities within and/or outside your own field?	on averagehours per week within my own field on averagehours per week outside my own field
44a	What is your total gross monthly income from these activities? (for self-employed (with or without staff) this is after deducting business expenses, but before deducting income tax)	on averageEUROS per month within my own field (other currency, namely) on averageEUROS per month outside my own field (other currency, namely)
	If your income is not paid out in Euros, please indicate in which monetary unit you receive your income.	
Other	sources of income	
44b	Do you have income from other sources besides paid activities, such as a grant, subsidy or benefit? If your income is not paid out in Euros, please	From grants, subsidies on averageEUROS per month (other currency, namely) From other sources on averageEUROS per month (other currency, namely)

If your income is not paid out in Euros, please indicate in which monetary unit you receive your income.

Activities in the last 4 months

To get an overall picture of the most important work-related activities you performed in the last 4 months, we kindly ask you to fill in the scheme below:

In the scheme you can fill in: 44c

Column a: the kind of activity involved

Column b: an assessment of the percentage of your total working hours you have spent on this activity Column c: an assessment of the percentage of your total earnings from this activity

If you conducted more than 5 activities in the last 4 months, we kindly ask you to mention explicitly the 5 most important activities and for the remaining activities to mention the time and income under 'Remaining activities'.

Example:

Preparation for an exhibition: 50% of time and 0% of

income

Working as a teacher: 25% of time and 40% of

income

Working as a taxi driver: 25% of time and 60% of

income

activity	% time spent on activity	% income from activity
Remaining activities		
Total	100%	100%

Opinion about your course

45	To what extent does your HBO course provide a good	not at all <-> to a large extent
	basis for:	

- a. practising your profession?
- b. continuing to develop your knowledge and skills.
- c. starting work?

1

- 2 2 2 3 3 5 5
- 46 Below are statements about the study programme you took. In each case, indicate how much you agree or disagree.

a. The standard of the programme was good.

- b. The programme was up to date and practically oriented.
- c. The programme was challenging.
- d. The programme was well-structured.
- e. The programme was coherent.
- f. The programme provided a good balance between theory and practice.
- g. The programme was sufficiently internationally oriented.

disagree strongly < -- > agree strongly

1	2	3	4	5	
1 1 1	2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5	
1	2	3	4	5	
1	2	3	4	5	

47 Please indicate for the following aspects how satisfied

you are about:	
a. Quality of the teachers	

b. Available study options

- c. Tutoring
- d. The preparation for your professional career?
- e. Preparation for the commercial side of the profession/entrepreneurship
- f. Examination and assessment methods
- g. Housing of the Academy / Conservatory h. Other material facilities, such as library, media centre, work facilities and ICT facilities
- i. Embedding of (artistic) research in the course

very dissatisfied < -- > very satisfied

1	2	3	4	5	
1	2	3	4	5	
1 1 1	2 2 2	3 3 3	4 4 4	5 5 5	
1	2	3	4	5	
1 1 1	2 2 2	3 3 3	4 4 4	5 5 5	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	

Are there any comments you would like to add to explain your answers'	Are there any comment	you would like to add to ex	xplain your answers?
---	-----------------------	-----------------------------	----------------------

Looking back, would you choose the same course 48a Yes, same course at the same academy/conservatory Yes, same course but at a different academy/conservatory, viz. No, a different course 3 No, another study programme at another Academy / Conservatory, viz. No, I would not study at all 48b In terms of your career, where do you see yourself in two years time? Have you achieved the career goals you hoped to 48c 1 yes achieve when you graduated? no, because.....

Competenties

49 Dance

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:

- Vision
- Creative capabilities
- Ability to work with others
- Communication skills
- Analytical skills
- Craftsmanship
- Entrepreneurship
- Orientation towards surrounding world
- Learning ability
- Reflective skills
- Innovative skills
- Organising skills
- Ability to communicate about (artistic) research

unir	unimportant <->		:->	important	poor		<->		good	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	

50 Music Teacher Training

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

S	skills:
-	Creat
	Craft

- Creative capabilities
- Craftsmanship
- (art) teaching skills
- Didactic skills
- Operationalising skills
- Ability to work with others
- Communication skills
- Reflective skills
- Power to grow and innovate
- Orientation towards surrounding world
- Ability to communicate about (artistic) research

unimportant <->			important		poor	<->		good		
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	

51 Heritage Professional

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

	unimpo	unimportant <->		important		poor	<->		god	good	
Skills:									_		
- Understanding of and respect for cultural heritage	1	2	3	4	5	1	2	3	4	5	
- Co-operation and communication skills	1	2	3	4	5	1	2	3	4	5	
- Vision and creative capabilities	1	2	3	4	5	1	2	3	4	5	
- Innovative skills and entrepreneurship	1	2	3	4	5	1	2	3	4	5	
- Orientation towards customers and the surrounding	1	2	3	4	5	1	2	3	4	5	
world											
- Personal growth	1	2	3	4	5	1	2	3	4	5	
- Ability to communicate about (artistic) research	1	2	3	4	5	1	2	3	4	5	

52 Music

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:

- Vision and creativity
- Communication
- Ability to work with others
- Craft
- Analytical skills
- Orientation towards surrounding world
- Entrepreneurship
- Innovation
- Methodical and reflective action
- Didactics
- Ability to communicate about (artistic) research

unimportant <->		imį	portant	poor	<->		good		
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5

53 Autonomous Visual Arts

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

these competencies										
	unimpo	unimportant <->			portant	poor	<->		good	
Skills:		· ·							•	
- Creative capabilities	1	2	3	4	5	1	2	3	4	5
- Power of critical reflection	1	2	3	4	5	1	2	3	4	5
- Power to grow and innovate	1	2	3	4	5	1	2	3	4	5
- Organisational competence	1	2	3	4	5	1	2	3	4	5
- Communication skills	1	2	3	4	5	1	2	3	4	5
- Orientation towards surrounding world	1	2	3	4	5	1	2	3	4	5
- Ability to work with others	1	2	3	4	5	1	2	3	4	5
- Ability to communicate about (artistic) research	1	2	3	4	5	1	2	3	4	5
· · · · · · · · · · · · · · · · · · ·										

54 Dance Teacher

Please indicate for the following competencies: A: how important they are for conducting your work activities (If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills: - Creative capabilities - Craftsmanship - (Art) teaching skills - Didactic skills - Operationalising skills - Ability to work with others - Communication skills - Reflective skills - Power to grow and innovate
Orientation towards surrounding world Ability to communicate about (artistic) research
,

unimportant <->			im	portant	poor	<-	>	good		
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	
1	2	3	4	5	1	2	3	4	5	

55 **Drama/Theatre Teacher**

Please indicate for the following competencies: A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:
- Creative capabilities
- Craftsmanship
- (Art) teaching skills
- Didactic skills
- Operationalising skills
- Ability to work with others
- Communication skills
- Reflective skills
- Power to grow and innovate
- Orientation towards surrounding world
- Ability to communicate about (artistic) research

unimportant <->			im	portant	poor	<-	>	god	od	
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5
	1	2	3	4	5	1	2	3	4	5

56 Film and Television

Please indicate for the following competencies:

A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:
- Creative capabilities
- Vision
- Co-operation and communication skills
- Craftsmanship
- Working systematically and in a result-oriented way
- Flexibility
- Entrepreneurship
- Orientation towards surrounding world
- Learning ability
- Reflective skills
- Innovative power
- Ability to communicate about (artistic) research

unimportant <->		im	portant	poor	<-	>	god	od	
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5

57 Theatre

Please indicate for the following competencies:

A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

	unimpo	ortant	<->
Skills:			
- Creative capabilities	1	2	3
- Vision	1	2	3
- Communication skills	1	2	3
- Ability to work with others	1	2	3
- Craftsmanship	1	2	3
- Entrepreneurship	1	2	3
- Orientation towards surrounding world	1	2	3
- Learning ability	1	2	3
- Reflective skills	1	2	3
- Innovative capabilities	1	2	3
- Ability to communicate about (artistic) research	1	2	3

unimportant <->		im	portant	poor	<-	>	god	od	
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5

58 Design

Please indicate for the following competencies:

A: how important they are for conducting, your work

A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:
- Creative capabilities
- Power of critical reflection
- Power to grow and innovate
- Organising skills
- Communication skills
- Orientation towards surrounding world
- Ability to work with others
- Ability to communicate about (artistic) research

unimportant <->		im	oortant	poor	<-	>	god	od	
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5
1	2	3	4	5	1	2	3	4	5

59 Visual Arts and Design Teacher Training

Please indicate for the following competencies:

A: how important they are for conducting your work activities

(If you conduct activities both within and outside your field of study, please limit your answer to the work you perform within your field of study).

B: how well the academy prepared you with regard to these competencies

Skills:

- Creative capabilities
- (Art) teaching and didactic skills
- Operationalising skills
- Ability to work with others
- Communication skills
- Reflective skills
- Power to grow and innovate
- Orientation towards surrounding world
- Ability to communicate about (artistic) research

unimportant <->			important	poor		<->		good			
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	
	1	2	3	4	5	1	2	3	4	5	

In conclusion

Do you give your permission for us to pass your answers on to your Academy / Conservatory in non-anonymous form?

l yes

2 no

We may want to conduct some follow up surveys in the future. If you would be prepared to to participate again, please fill in your personal details.	Initial(s): Last name: Family name: Street: House number: Postal code: City: E-mail address:
--	--

These were all the o	questions or rema	. •		

Many thanks for your cooperation!